

# Literacy Program ~ Services provided



## ❖ Vocabulary, Reading & Academic Strategies Classes:

- Using Fairview Tools, Education materials & Reading A-Z materials
  - Purpose of V.R.A.S. classes:
    - Build vocabulary skills ranging from pre-kindergarten to high school level
    - Strengthen reading comprehension skills from reading materials, including books and articles, while developing critical-thinking skills
    - Develop a better understanding of academic English grammar structure

## ❖ Communication and Critical-thinking Classes:

- Using Daily News and Open Discussions
  - Purpose of Communication and Critical-thinking classes:
    - How to stay on topic without going off track
    - How to provide sufficient information where needed
    - How to ask proper questions
    - How to answer questions correctly
    - How to respect other people's opinions
    - How to think of different situations to support facts

## ❖ Math & Word Problems Classes:

- Using Education materials and math books
  - Purpose of Math & Word Problems classes:
    - How to read instructions
    - How to do basic math
    - How to read word problems and answer accordingly
    - How to use critical-thinking skill

## ❖ Teach various Independent Living Skills (ILS):

- Purpose of ILS classes:
  - Learn basic to advanced math skills to apply to real life
  - Money Budgeting
  - Wants vs. Needs
  - How to become independent, knowing responsibilities and prioritizing
  - Cooking
  - Banking

## ❖ ASL Classes:

- Using the book: Learning American Sign Language 2<sup>nd</sup> edition  
Levels I & II – Beginning & Intermediate
  - Purpose of ASL classes:
    - ESL & brush up on vocabulary and basic communication skills

❖ **Employment Preparedness Readiness Classes:**

- Using materials from CLSAT, ILS & websites
  - Purpose of EPR classes:
    - Prepare clients for employment by teaching the following:
      - Deaf and Employment Culture Awareness
      - Independent Living Skills
      - Employment terms
      - Application & Interview process

❖ **Tutor Session:**

- Use students' homework assignments and elaborate where needed
  - Purpose of tutoring session:
    - Work with students after school in better understanding how to do their homework assignments
    - Work with students after school in preparing for upcoming tests
    - Explain and elaborate where needed to ensure that they are able to keep up with their classes
      - Subjects will vary in which students need assistance

**Prerequisites:**

The Literacy Program accepts Deaf and Hard of Hearing individuals, ages three and up.

Before participating in any of the above listed classes the interested clients will need to meet with the Literacy Specialist to discuss needs, goals, and take an assessment that will determine the appropriate group placement.

There is no timeline for when clients will complete the program. It depends on each client's progress.



**Fresno Headquarters**

5340 N. Fresno Street, Fresno, CA 93710

559-225-3323 Voice  
559-578-4117 Videophone  
559-225-0116 FAX  
resources@dhsc.org