

SUCCESS

Peer Social & Emotional Support

- Being able to communicate effectively with their peers boosts social skills.
- Social interactions reduces isolation that leads to depression, frustration, and anger.

Early Intervention Services

- Parents learn about the language and communication needs of Deaf and Hard of Hearing children.
- Parents learn how to communicate with and read to their child through example.
- Essential guidance is provided from more than only a medical viewpoint.
- Parents learn about all resources available to them.

Deaf Coaches

- Experienced Deaf and Hard of Hearing coaches provide valuable guidance.
- Coaches explain Deaf Identity and support development of personal identity.
- Role models allow students to see their own possible futures as being wide-open.

High Expectations

- Strong literacy skills for Deaf and Hard of Hearing kids CAN be achieved.
- Discussions of each child's future goal, such as college, vocational training, or employment.
- Parents learn to expect that the child will succeed in life without depending on government benefits.

Skilled School Personnel

- Teachers and support staff must be able to communicate effectively.
- Methods used need to prioritize comprehension of subject material.
- School personnel need to understand and provide auxiliary aids and communication access.
- Hard of Hearing children need continual support and auxiliary aids.

Strong Family Communication

- Parents and children need to be able to communicate with each other effectively.
- ASL, as a visual language, is easily accessible to these children.
- Parental involvement in school has a substantial positive impact on a child's education.

ROADMAP TO SUCCESS FOR DEAF AND HARD OF HEARING CHILDREN